**Group Collaboration**

**Day 1 – Monday, February 7, 2011**

Dean: Hello Amy

7:39 PM me: Hi Dean and Steph!

and Don.

dpassena: Great job Stephanie.

stephaniecrump23: I like that essential question

7:43 PM Dean: Everyone should be receiving an email for the Diigo group.

7:44 PM dpassena: Here's what I have so far

Big Idea: Education and Literacy

7:45 PM Essential question:

How has technology affected literacy in education.

7:46 PM What do you think everyone?

7:47 PM Dean: Looks good to me

7:48 PM Can everyone get on the Diigo group?

7:49 PM dpassena: Yes im in Diigo.

7:50 PM stephaniecrump23@gmail.com has joined

7:52 PM stephaniecrump23: So with Diigo we can upload links to other websites for our students to use?

dpassena: We need the challenge. This should not be too specific there should be room for creativity.

stephaniecrump23: is it just a storage site for links or is there more to it?

7:54 PM Dean: I have always used it as a storage for sites. You can highlight and add notes and if you are in the group other members can chime in with their input.

stephaniecrump23: ok

7:55 PM should students have to create some kind of interactive reading project using web 2.0 tools

dpassena: It also includes a custom google search which get rid of a lot of junk sites

7:56 PM I posted a link to the Diigo group on the wiki

stephaniecrump23: Awesome

7:57 PM Dean: Alright the challenge. In the example the students were to put together an action plan, by accumulating lots of data is appears.

7:58 PM me: Sorry guys. I'll be back in 10. I'm still out and have been doing this through my phone.

stephaniecrump23: Ok Amy we'll talk to you soon

7:59 PM stephaniecrump23: I was thinking maybe have students marry the two areas and create a interactive reading using web2.0 tools

8:00 PM dpassena: It sounds good I'm still think about it. My brain is starting to hurt :D

8:01 PM stephaniecrump23: Yeah it is a lot ot think about and not a lot of time either lol

Dean: So would the students be creating a Wikispace? Similar to what we are doing?

8:02 PM stephaniecrump23: They could...I was just thinking they could pick any kind of reading material and use different web tools to give it depth and make it come alive

8:03 PM video tape reading, get background on history, add comments, create their own discussion boards...all sorts of things

I think it's something we want to leave open to them??

dpassena: I think the challenge could be create a program that would help stuggling students improve their reading scores.

8:04 PM stephaniecrump23: That could work

I think if one of our big ideas is technology though we would need to add that to the challenge?

8:05 PM Create a program to help struggling student improve their reading scores using technology

8:06 PM dpassena: I think something like that would work.

8:08 PM Dean: I like the idea as well. I am going to embed a Google Calender on the wiki, everyone should have received an invitation/notification.

8:09 PM dpassena: OK I will devise the proposal and sent it to everyone for feed back. It will give us time to process everything. Will have until Thursday to hand it in.

8:10 PM stephaniecrump23: Yeah I believe we also have another section of the project due on Sunday

8:11 PM dpassena: Yes we do, it is the wiki plus a lot of other stuff to do. Let me check it now.

8:12 PM stephaniecrump23: I think we just need to publish our technology stuff

8:17 PM dpassena: Wikispace wiki and Diigo are set up but we have more to do on those sites. That is due on Sunday. We will have to chat again perhaps on Thursday or Friday. I am gone all day Saturday.

8:18 PM stephaniecrump23: I put in two events in the calendar...can you guys see them?

8:19 PM Thursday is fine with me, I'm guessing the same time works for everyone

dpassena: You should be in Amy.

8:29 PM me So... I was just trying to catch up. It is not easy to read all of that stuff at once so if I'm repeating anything just ignore me and someone can fill me in later.

Dean: No problem

me: I am actually having my students create wikis right now in my class. It is really easy. Is that what we decided to do?

8:30 PM dpassena: We have a challenge. Create a program to help struggling student improve their reading scores using technology

Does it sound ok

8:32 PM Dean: I am looking at the stuff that is due on Sunday night,

dpassena: Amy? what do you think?

me: Sounds good. Very broad. That's good, right?

stephaniecrump23: It says something about a flow chart? I'm not sure what that is or how to go about doing that?

8:33 PM Your group should: (list of assignments due here)

Dean: I can create a mind map if everyone wants, I am just not sure what goes in.

me: Flow charts are reallty simple. Another word fro bubble charts

for

8:34 PM Dean: What artifacts are we sharing?

stephaniecrump23: I think that we each need to find articles and websites to share in diigo??

me: I can create the clow chart

8:35 PM flow

Dean: Got it.

me: For the record: I have a cast on my hand so my typing will suck for the next 4 weeks lol

stephaniecrump23: oh n owhat happened?

hah I have no excuse!

8:36 PM Dean: Well we have the Diigo group, the Wiki space, calender embedded,..

me: Lax injury from years ago. Nothing really big. Just a cyst that keeps coming back. Thanks for asking

8:37 PM I think it will be a lot easier right now if we split up some things... Like Dean will take care of the mind map for now, I can do the flow chart...

stephaniecrump23: I can finish up the calendar with all of the due dates for the project

me: Ok good.

stephaniecrump23: I don't think we need a mind map and a flow chart

Dean: I think the mind map and flowchart are the same things, our teacher

dpassena: I think some of the items are added on as we go. I can do bench marks and due dates

8:38 PM Dean: just said either.

me: Ohh Ok.

Let em check on what else i can do....

8:39 PM Dean: Amy if you are familiar with flowcharts and want to do that I can do something else, like research sites for the Diigo group

me: I can do the bibliography. I teach that so it will be pretty simple.

stephaniecrump23: Ok Don if you want to post the due dates on the calendar I can do some research

8:40 PM I already have a bunch of resources on literacy because of a new course I am teaching

me: Well I feel like research is something we will all need to do.

SO Dean, you can do the chart and as long as everyone keeps track of the sites they visit, I can do the Bib

stephaniecrump23: I can look through those and post them to the diigo for everyone to look at and see if they might be useful

8:41 PM dpassena: I have to go I have not eaten since 8:00 am and we start school at 7:15. I will be taking care of the proposal and dates. Should we meet again on Thursday or Firday. I will e-mail proposal. I can also do some research and post it.

8:42 PM me: Yes, Don that works. thank you.

Dean: Yeah thanks Don

stephaniecrump23: Ok thanks Don

8:43 PM me: I will also keep trac of our chats. We all have them in an email but I will make sure to keep them all in a folder for us.

stephaniecrump23: Do we need to keep track of these meetings?

If so we should just copy the chat and save it

hah you read my mind

8:44 PM me: Ha, ys I dd

Dean: Got it. I will do the mind map. Did anyone look at the example mind map?

stephaniecrump23: yes it was very small and hard to read

Dean: It is basically a flowchart of the project. Will we know all of our guiding activities and questions before Sunday?

8:45 PM stephaniecrump23: I guess we will have to

8:47 PM Dean: Well, anything else for this evening? Should we digest everything and arrange another chat through email?

stephaniecrump23: I think that sounds like a good idea!

8:50 PM me: See you then!

**Group Collaboration**

**Day 2 – Thursday, February 10, 2011**

me: Hey guys

8:04 PM Stephanie: Hey

Dean has joined

me: Happy Thursday!

Stephanie: Yey!

Dean: HEllo

8:05 PM So what is the goal tonight?

8:06 PM me: Well I was wondering what else I need to do. I mean, I can keep compiling the bibliography as we go but we won't have a lot for a while

So I don't want to not do anything

8:07 PM Stephanie: I think since Sunday is more of a check in than a due date we should make sure we have everything set up as far as technology goes

Dean: I emailed our professor today and she told me that the flowchart is a work in progress, so I agree with Steph.

8:09 PM me: Yea, that sounds good.

DON: Hello everyone. So many of the items listed for Sunday are actually items that will be added on throughout the project.

me: What do we need to make sure we have?

Stephanie: ok here's the list for Sunday on the Moodle (list of assignments due)

Dean: I am having trouble accessing Wikispaces...is anyone else?

8:10 PM Stephanie: no I just got on

Dean: Never mind I am in.

DON: Wiki Space created. Should we add our proposal to the wiki?

8:11 PM Stephanie: I added the parts of the proposal to the wikispace...it's not pretty but we can change that as we go if we want

8:12 PM Dean: I will have the Flowchart posted to the wiki by tomorrow

8:13 PM DON: What is a threaded discussion board?

Dean: That was going to be my next question.

8:14 PM We have the calender and the Diigo group posted

me: Would that be our group meetings?

Stephanie: I was wondering the same thing Amy

Dean: I guess, how do we prove that to her?

8:15 PM DON: It could be but from what I can see it sounds like a forum. You would not be able to chat on it.

me: I Think we just make it as a link inb our wiki

Stephanie: I think it is a discussion board of the work we do on our own

8:16 PM asynchronous means work occuring independently of the main jproject

8:17 PM Maybe it's something we post to as we do research and have thoughts about what to do for the other parts of the project??

DON: Thank you Stephanie I was just going to look it up. :)

8:18 PM Dean: I could fire an email to the professor, if everyone wants and then forward her response.

Stephanie: Yeah that would be good to clarify

Dean: Sending it now.

8:21 PM Dean: Its sent.

8:22 PM Perhaps all it means is that we have to use different types of collaboration.

Stephanie: Maybe

there is a discussion tab at the top of the wikispace but there is nothing there so I don't know what that means

Dean: Aside from that, do we have the other components?

me: That is what we post

8:23 PM DON: I can set up a shared doc on Google Docs for the annotated bibliography. Also I can spruce up the proposal on the wiki.

me: Like we can send messages to eachother when we find links

8:24 PM It's like e-mails but everyone can see them

DON: That is what I see the discussion thread being.

8:25 PM Stephanie: I found some links to websites on literacy and technology, but I just posted them to the diigo, I'm assuming that if we don't want to use them I can just delete them

8:26 PM Dean: (list of assignments due) This is from the rubric on the webpage.

me: Wait, guys I have a question.

8:27 PM I don't want to create a problem here but I thought about this the other night and was thinking about it today so I'm going to throw it out there.

I think this is supposed to be like a project for students to do. Not us.

8:28 PM If I'm wrong, let me know'

But this question seems to be really broad and I'm confused on how we can make an actual project on it

DON: In this case, from what I understand, we are both the students and the teachers

8:30 PM Dean: I thought our project was for students, but we act like we are completing it.

me: Yea, I agree but i think when we are thinking as students, we are meant to think as high school students. Like for history, we would make a project on Egyptian leaders throughout history and how they've changed

Stephanie: Yeah that was my understanding. WE create the project for students and then pretend we are the students and create an example project

8:31 PM me: Yea.

Stephanie: so you think we need to focus our challenge a little bit?

8:32 PM DON: Don I agree

me: Yes.

DON: about create the project and then being the students

8:33 PM me: So if we want to stick with reading...

8:34 PM DON: I think reading is fine.

me: Or we could do History. Since Egypt is a huge issue right now.

Stephanie: That's general enough that we could all use it even though we all have different focus areas

8:35 PM me: Ok. So what kind of focus?

Dean: Thinking

8:36 PM Stephanie: Well do we want them to create a book guide for a book of their choice?

8:37 PM me: I was thinking something like that too.

Stephanie: They pick a book, research the themes, period of the piece, and create a guide for the book

8:38 PM The way it could work for a ll levels of readers because they can chose their own books

me: They could have a list of vocab words to define, and give major character analysis

Yea. But we as students need to choose a book and do this project

Dean: They could embed vocab, educational videos, discussion board, essentially create a wiki for their book

8:39 PM Stephanie: Yeah we should pick something that we have all likely read before

Dean: Of Mice and Men?

It's short for us as well

me: OK, OK. I'm thinking... Long-term. Dean and I read somewhat of the same novels this semester.

Stephanie: I like that lots of history to tie in

me: I was thinking that or Death of a Salesman

Stephanie: To Kill and Mockingbird?

Dean: Crucible and the Cold War vibe?

8:41 PM me: Uhhh I hate the crucible as a play. Love to teach ABOUT it, but I think the play is ubelieveably broing. Movie is awesome though

Dean: Oh Amy your judgment would freeze beer. . . John Proctor

me: hahha

Stephanie: At this point we would not need to change much of what we have already done

8:45 PM Alter the wording of the challenge and the essential question and that's about it.

Some of the resources I found may not be useable now, but that's ok I already had found them for a new clas I'm writing

8:47 PM Dean: I like this idea as well, because it still allows the students choice and it could be used as a way to get students excited about reading and improve scores.

DON: This is fine with me.

me: Yea, me too.

8:48 PM What about Great Gatsby??

Dean: Love the Gatsby.

Stephanie: I'm fine with whatever book as long as I'm familiar with it

Stephanie: It's been a while but I've read that one

me: Don, what do you think?

DON: Ah I hate to say this but I did not like the great gatsby but I did read it many moons ago.

Dean: Slaughterhouse Five?

8:51 PM We are reading this right now.

DON: Slaughterhouse Five is good. We are covering Of Mice and Men in class too.

8:52 PM Dean: I know both of those books very well.

Stephanie: The new Challenge: With the aide of technology, create a book guide to help struggling students improve their reading scores.

I really liked Of MIce and Men

Dean: Can I tend the rabbits???

8:53 PM me: Agree on Of Mice and Men?

Not until you finish your work, Lenny!

DON: Mice and Men is good I can also change the challenge.

Stephanie: Yes

Dean: Hahaha..Sorry everyone.

Stephanie: That's fine with me

8:54 PM me: OK good. So what do we need to finish tongiht

?

DON: Special Ed would have helped Lenny.

me: Hahhaha

Dean: Come on Don...all he wants is to live off the fat of the land,

me: Not if George had anything to say about it

8:55 PM Stephanie: Well, we should change what we need to for the proposal and submit it?

Dean: I could do a history piece on the historical context of the book. Migrant workers and Great Depression info.

8:56 PM Yep

me: Yes. I like the proposal you gave, Steph.

Stephanie: Then maybe start thinking about what we would need for guiding questions and resources

DON: I will change the proposal

Dean: Should I change the Wiki name or is "Literacy Project" still good?

8:57 PM Stephanie: I think that still works

that's still the main theme of the project: improving literacy

me: I think Literacy Project still fits

Dean: Got it.

DON: Okaley Doakly!

8:58 PM me: Proposal?

8:59 PM Dean: For the flowchart I have to put down what we did so far, would everyone be able to email me their job descriptions, so to speak tomorrow and I will get that done.

Stephanie: Don said he would change the wording for the proposal

Yeah I'll get that to you

DON: Can email tommrw

9:00 PM Dean: For Sunday we need the following...this is from the rubric, (list of assignments due)

me: OK. Should I just stick with getting artifacts and creating the bibliography?

Dean: We have diigo group

I will do the mind map

Stephanie: We have the wikispace with everything linked

Dean: Yep. 9:01 PM I emailed our prof about the discussions

me: I will put our meetings up with post-its

to the calendar

Stephanie: we need to create a google doc for our chat notes to go in? and link it to the wikispace?

ok that works

DON: I will set up the page for the bibliography.

9:02 PM Dean: Did anyone save our chat notes?

Stephanie: ok what can I do??

me: Yes, I have all of the chat notes. I will keep track of them.

Dean: Amy could you upload the chat notes onto the wiki?

me: Yup. Should I put them into the discussion part?

Dean: all synchronous meetings posted to the Google Calendar with attendance posted and notes shared on Google Docs – archived chat rooms or messages posted to the wiki discussion board)

Stephanie: I think we have to have some proof of our meetings?

Dean: That is what the rubric says

me: Hm, Don brings up a good point. i'll e-mail her and ask about the chats and if she can clear that up. I'll let you guys know

9:04 PM DON: OK we will have to keep it clean. :D

Stephanie: haha

Dean: Haha

9:05 PM Stephanie: Well since everyone else seems to have a task what would you guys like me to work on? Maybe start working on a rough draft of some guiding questions?

Dean: Steph would you want to send the link to our wiki on Sunday?

Stephanie: I can do that

9:06 PM me: Just sent her an e-mail.

9:07 PM DON: OK so, we are set for Sunday? I guess next step would be to work out the details of our project.

Dean: This is what will be due the following week

\* The Big Idea

\* The Essential Question

\* The Challenge (a.k.a. the vehicle)

\* The Guiding Questions

\* The Guiding Activities (create at least one guiding activity with instructions and resources per group member)

\* The Guiding Resources – Create a list of resources as references and tools to support students as they engage in the guiding activities. Each of these resources should be bookmarked and shared to your Diigo group. The wiki page can simply include a link to your Diigo group.

9:08 PM Stephanie: Yeah we just have those questions that Amy and Dean sent, but we can deal with those through e-mail once we get an answer

Dean: Lest work on some ideas and meet again in chat on Tuesday next week,

Stephanie: so basically we need to add guiding questions and each come up with a guiding activity

9:09 PM DON: 8:00 pm

Stephanie: Sounds good

Dean: That's fine with me.

Dean: For Tuesday, using our strengths lets try to come up with two questions and two activites for Mice and men

Stephanie: Each come up with two questions and two activities?

9:11 PM Dean: I could focus on history and perhaps racism with Crooks

Stephanie: I was thinking of comparing it to current situations with migrant workers?

me: I can come up with vocab and symbols

Dean: I like it.

DON: Questions sound good. I can focus on Lenny and his disability or maybe ability and what he symbolized.

9:13 PM DON: Well, I gotta go. I will email everyone tomorrow.

Stephanie: Ok have a good night

Dean: Same

Stephanie: see you all on Tuesday

DON: Can I go to bed now? I am drooling on my keyboard. You know, I am old. :D

DON has left